

MICHIGAN DEPARTMENT OF EDUCATION
STATE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

November 7, 2007

Hampton Inn, Okemos, Michigan

10:00 am — 3:00 pm

Minutes

Delegates Present: Beverly Baroni-Yeglic, Michael Beach, Debra Brinson, Cindy Bush, Thomas Caldwell, Frederick Cromie, Julie Daggett-Lawrence, Tina Densmore, Judith Dorsch-Backes, Jonelle Gillette, Darlene Heard-Thomas, Doris Higgs, Robert Hove, Teri Johnson, Maggie Kolk, Kathleen Kosobud, Sheri Kraft, Shari Krishnan, Tom Langdon, Diane Lanham, Sharon Melko, David Overly, Susan Peters, Richard Springs, Debbie Squires, Susan Steinbacher, Chuck Stockwell, Jan VanGasse, Michael Yocum

Alternates Present: Michelle Driscoll, Linda Keway

Ex-Officio Members Present: Valerie Lange, Jacquelyn Thompson

MDE Staff Present: Karen Filliez, Meredith Hines, Matt Korolden, Ann Omans, Chuck Saur, Pat West

Guests Present: Michel DeJulian, Kelly Orginski, Craig Wiles, Hetty Colver, Debs Roush, Mary Hoag, Michele Robinson

SEAC Consultant: Sandi Lanham

I. Call to Order at 10:05 a.m.

II. Roll Call was taken.

III. Guests were introduced.

IV. The November 7, 2007 Proposed Agenda was approved,

V. The October 3, 2007, minutes were approved.

VI. Public Comment – None

VII. Chairperson's Report

A link on personal curriculum was mentioned by the Chairperson. The link was not available at the time the minutes were ready for distribution and will be provided later by email prior to the December meeting.

- VIII. State Department Reports – Dr. Jacquelyn J. Thompson, Director, Office of Special Education and Early Intervention Services (OSE-EIS)
- OSEP Verification Visit on November 13-16. OSEP will be joining OSE/EIS staff for week long visit to verify Part B and Part C. A stakeholder conference call was held on October 9. SEAC members will be asked for input on three generic questions that were part of the conference call: data collection, reporting and identifying and correcting non-compliance. In addition, an OSEP team will be working with the Office of ELE and FS to develop improvement plans for Part C (Early On).
 - Determination letters will be sent to all school districts by the end of November. Determinations will be done again next spring.
 - Public hearings are being held at four sites between November 05 and November 14 on ESY (Extended School Year), dispute resolution and Part C of the State Performance Plan. SEAC public comment is being developed. The Public comment period extends to December 28.
 - Site visits for disproportionate representation are being done by OSE-EIS monitoring staff (a new IDEA requirement).
 - National Response to Intervention (RTI) Summit – CCSSO (Council of Chief School Officers) and National Association of Elementary School Principals, lead by NASDSE (National Association of State Directors of Special Education).: Michigan team includes: Sally Vaughn, Jacque Thompson, Reading 1st, MiBLSi, Curriculum and Instruction and Title I staff. Other team members will include representatives of the Elementary-Middle School Principals' Association, Michigan Association of School Psychologists and the teachers' associations. RTI is seen as a broad concept; not just Special Education but also General Education.

Work groups were formed to formulate the SEAC stakeholder comments for OSEP.

XIII. SEAC Learning:

1. State Performance Plan (SPP)/Annual Performance Report (APR) Indicator #14 – Post School Outcomes: Target Setting for this indicator. *Transition Services Staff, Administration, Office of Special Education and Early Intervention Services* will present background information on the indicator and review initial baseline data on the

indicator. Questions for clarification with regard to the indicator and data will be entertained. Using these baseline data and information on the indicator, SEAC will be asked to give input on target setting at the December 2007 meeting.

SPP Indicator 14 presentation for SEAC Learning presented by Matt Korolden, Chuck Saur (Michigan Transition Outcomes Project) and Craig Wiles (Public Sector Consultants), asking for input with setting targets, and ways to improve on meeting the targets.

- SEAC to help with implications. This is baseline data.
- National Post School Outcomes Center provides technical assistance on the survey and answers to questions. We must survey students who are "leavers". Leavers are students who left school for any reason – graduates and non-graduates. See handout.
- Tom Caldwell asked a question. If we are utilizing a method of matching with a cohort in CIMS, if sampling is done once every three years, what about students who go from district to district?
- If Detroit has to be sampled every year, won't that skew the data every year?
- Definition of "employment": employed now or at any time in the past year in competitive employment, sheltered employment, supported employment, military, household, jail or prison at minimum wage or above.
- Data gathered in categories: High school completion, short term employment or job training, community college, 4 yr college, enrolled while incarcerated or other.
- There were 8173 eligible students state-wide with 2038 responses (25% response rate; 2% margin of error rate).
- Comparisons: Michigan, Wisconsin, Indiana, Washington.

Group Work Session on the indicator #14 with report out.

IX. Reports from Ex-Officio Members—The SEAC has a number of ex-office members who are invited to report on matters in their respective areas which impacts special education. No Report.

X. Ad Hoc Committee Reports

1. SEAC Bylaws and Procedures Committee: Bob Hove, chair, Jonelle Gillette, Shari Kraft, Tom Langdon: Task: to review the SEAC Bylaws and make recommendations as necessary. Target completion date: February 2008. NO REPORT.
2. Request for Volunteers to Serve on Ad-Hoc Emeeting/Technology Committee - Four to six SEAC members are sought to explore how SEAC might incorporate emeeting and on-line technology to support its work, to look at the advantages and disadvantages of various emeetings (including costs) and make recommendations. Target date for receipt of committee report and recommendations is February 2008.

Volunteers were: Judith Dorsch- Baches, Tom Caldwell, Cindy Bush, Doris Higgs, and Jan VanGasse

XI. Subcommittee Reports – None.

XII. Information Items ¹

1. Complaint Procedures for Special Education: Presentation by Program Accountability Staff, Office of Special Education and Early Intervention Services, on the proposed Complaint Procedures for Special Education will be presented in preparation for discussion and public comment on these procedures. Copies of the current MDE OSE-EIS Complaint Procedures for Special Education – February 2003 were included in the October 2007 SEAC mailing.

(A copy of the proposed complaint procedures was enclosed.)

- *Michigan has a 2 tiered complaint system: ISD planner/monitor investigates, send report to complainant and MDE. If complaint is valid, MDE looks for corrective actions and writes a report. If complaint is found not valid, the complainant has 10 days to appeal. MDE does a second investigation.*
- *MDE issues the second and final report. Then the complainant can take to court.*
- *U.S. Department of Education gives states 60 days to complete each investigation (Indicator #16 in the state performance plan).*
- *Definition of complaint on page 2 of new proposed document.*
- *New resolution period and joint report.*
- *Question: How will differences between the ISD and MDE be resolved?*

SUMMARY END OF DAY: SEAC public comment will be written from the summary sheets.

XIV. Facilitated Dialogue: Public Comment Preparation: Extended School Year Standards & Guidelines:

1. One of the IDEA articulated functions of the State Advisory Panel is to publicly comment on any rules and regulations proposed by the State regarding the education of children with disabilities. The intent of the dialogue is to develop our public comment, specifically to identify key points and ideas to include in the comment on the ESY standards and guidelines.

XV. Action Items

1. SEAC Public Comment: Standards & Guidelines for Extended School Year (ESY) Services (see enclosed draft document): Discussion and development of SEAC public comment with regard to proposed ESY standards & guidelines, consideration of implications, barriers/boosters to proposed standards and guidelines. Formal action by committee of the whole with regard to comment required.
Members broke into groups and reported out.

XVI. Member Announcements

Darlene H. Thomas daughter was selected by her peers for Homecoming duchess at Inkster High School.

XVII. Future Agenda Considerations

- Complaint Process: Facilitated dialogue to prepare Public Comment
- SPR/APP Indicator #14 – Post Secondary Outcomes: Target Setting Input
- SPR/APP Indicator #1 – Graduation Rate: Resetting of target due to implementation of cohort calculations

XVIII. Process Check

XIX. Adjournment at 2:40 p.m.

¹ *Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.*